

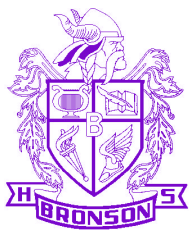
# Bronson Jr./Sr. High School

450 West Grant Street • Bronson, MI 49028-1524

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[www.bronsonschools.org](http://www.bronsonschools.org)

**"Dedication to Excellence – Preparation for Life"**



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## School Annual Education Report (AER) Cover Letter

1-30-2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for Bronson Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Wesley W. McCrea for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2LzvbEc> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as NOT BEEN GIVEN ONE OF THESE LABELS'.

One of the biggest challenges we have is improving our graduation rate. It is still very high but it is lower in 2020 than it was in 2019. The rate in 2020 was 86.3% and the rate in 2019 was 94.19%. Because of the Covid 19 pandemic, we were unable to run our typical credit recovery term in May like we historically have. Not having class time in the spring of 2020, no doubt hindered some of our students opportunities to do credit recovery. Although some of our students still chose to work on credit recovery remotely, other students may have been hindered by this. Typically when we run an AER report, we have more data to look at but considering that all of the spring SAT, PSAT, and MSTEP assessments were cancelled last year the main thing we have to look at from last year is our graduation data.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students must be a resident of the district or fill out the appropriate school of choice paperwork.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We have goals in all four core areas. We want to implement the above points in this years SIP plan. We have already scheduled the dates to do this with the Calhoun ISD. We look forward to setting new goals this year to continue to move the school forward.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

We the Bronson district do not currently have any specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Bronson Community Schools follows the state guidelines for curriculum and utilizes tools like the MAISA, Common Core in math and ELA, and the Michigan Merit Curriculum.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Please refer to the above link. Parents may also request their students current our past NWEA scores by contacting the principal.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Last year we had 41 juniors and seniors who participated in dual enrollment. Thus 25% of last year's juniors and seniors participated in dual enrollment.

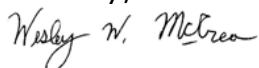
b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) 0

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 0

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT> Last year we had 40 students who received at least one college credit thus 98% of our students were successful in receiving a score that lead to college credit.

Bronson Community Schools readily accepts the challenge of educating your children and we strive to serve every student every day.

Sincerely,



Wesley W. McCrea, Ed.S.

Principal

Bronson Jr/Sr High School

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